

Comparison of AP and IB Programs

IB Diploma Programme	IB Certificates only	AP
<p>Comprehensive rigorous college <u>prep</u> program. Diploma Candidates are usually an elite group of “highly organized and highly motivated” student.</p> <p>Colleges look for completion of IB diploma. (In FCPS, on average, 8% of the 2007 seniors in IB high schools actually receive the diploma -generally 10-60 students per IB high school each year.) Revision to 1/14/09 handout.</p> <p>click link below to see IB SCORES FOR 2006 and 2007 IB SCORES FOR 2006 and 2007</p>	<p>Individual courses taken that may or may not provide rigorous prep for college.</p> <p>“Participation” is emphasized not “pass rate”. Lower performing students can benefit from exposure to courses.</p> <p>Passing multiple classes not as highly regarded as full diploma by colleges</p> <p>Offer two levels of course difficulty- Subsidiary level (standard level) and High level (honors or college prep level). Analytical thinking appropriate to the difficulty level of course</p>	<p>Rigorous academic coursework in major subject fields with course content designed at college level (actual college courses).</p> <p>Any motivated student can attempt an AP class allowing a greater number of students to be exposed to college prep courses. Since there is no diploma necessary to earn, a high percentage of students are recognized by their effort.</p> <p>Passing of multiple AP classes highly regarded by universities</p> <p>Applies college level thinking, writing and comprehension skills for the specific course of study</p>

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<p>Emphasis on liberal arts, “well-rounded”. Courses are taught in an interdisciplinary format.</p> <ul style="list-style-type: none"> - ask challenging questions - learn how to learn - develop a strong sense of their own identity and culture - develop the ability to communicate with and understand people from other countries and cultures. - Scheduling can be challenging since all six areas are required. <p>Must take all 6 different subject areas including first language and a foreign language beginning in 8th grade. 3-4 High Level courses (240 hours/course) must be taken by the last 2 years.</p> <p>Student must pass testing in their foreign language</p>	<p>Same as the diploma program</p> <p>No required # of SL or HL classes needed to graduate. (SL classes 150 hours)</p> <p>No IB diploma earned.</p> <p>Certificates provided for each class taken. Passing year end test not a requirement to receive <u>certificate</u>.</p>	<p>37 AP courses offered in 22 subject areas through College Board. (FCPS has a large majority of offerings at most schools.) May choose as many or as few of the courses offered. May specialize in areas of strengths.</p> <p>Scheduling is more flexible at most high schools and allows areas of electives if be explored</p> <p>No requirement of certain subject areas, or number of courses needed. AP credit is received based on passing AP test at end of each year. Begin to accumulate college course credit at end of each year (If taking AP in 10th or 11th grade, college applications will reflect AP test scores which may influence acceptance at colleges.)</p>

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<p>Exams evaluated by IBO international representatives. (external graders). IBO determines any disputes in completion of IB diploma requirements.</p> <p>Could take AP exams as well but IB course work is generally not geared to the specifics taught in AP classes. Requires additional prep on own for AP tests.</p> <p>Grading scales for IB exams 1-7. Four is passing but 5-7 more selective</p>	<p>IBO involved in any disputes but unlikely it would be necessary since not seeking diploma.</p>	<p>AP standardized to AP course work created by College Board- the same organization that creates the SAT's. (American based testing and evaluations)</p> <p>No need to take IB exams since AP exams are well accepted by American universities</p> <p>Grading scale for AP exams 1-5. Three is passing, 4-5 more selective.</p>

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<p>Declare self as IB candidate in last 2 years and must fulfill all requirements of program to earn diploma at end of senior year. If did not satisfy all requirements including 150 of Creative, Action and Service hours, a 4,000 word essay beginning the summer of the junior year and the completion of the core course Theory of Knowledge will instead receive <u>individual certificates</u>.</p> <p>HL Math is AB Calculus (about one semester of high school) and other topics given over a 2 year period. After 2 years of HL Math may gain credit for one semester of Calculus. (SLHS is examining alternatives for future course offerings.)</p> <p>Computer science is part of arts and electives group at SLHS</p>	<p>Can choose to take courses of choice in the last 2 years. Do not need to declare self as an IB diploma candidate.</p> <p>No IB diploma status earned at end of 4 years of high school</p>	<p>Can take AP courses as early as the sophomore year. Each AP course is completed in one year. AP- BC calculus is done in one year and is equivalent to one year of college math (important for those in areas of technology or engineering.)</p> <p>Computer science is usually under the <u>math department. Math and sciences especially strong in AP and able to pursue independently.</u></p> <p>http://www.csun.edu/~vcmth00m/IB.pdf</p>

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<p>All course work is interconnected and sequential.</p> <p>Middle Years Program 7th through 10th grade courses help prepare for the teaching techniques, devices, assessments and style of the IB program format. Preferred to have MYP or Pre-IB before IB program but not mandatory.</p>	<p>SAME as Diploma</p>	<p>Courses can be taken without any prerequisites. Preferred to take pre-AP courses (honors level) to prepare for rigor but not required. Can focus on one or two or three areas of interest and gain college level material in depth for area of interest.(especially accommodating for students stronger in math and sciences.)</p>
<p>Must transfer into another IB school if move during last two years of high school. If move internationally must find another IB school to complete the sequence of courses for diploma. Two year courses may be interrupted.</p>	<p>Can transfer to AP school or IB school and continue since certificates document completion of courses but do not contribute to Diploma</p>	
<p>Four to five years of a foreign language required- certain languages offered at each base school</p>	<p>Could take a three year language program if did not start language before 9th grade.</p> <p>At SLHS a 3 year Latin program is offered as a substitute (2008)</p>	<p>Do not have to take more than 3 years of a foreign language to qualify most universities studies unless course of major requires it. Could complete graduation requirements of foreign language by 10th grade to focus in other areas of strength or interest.</p>

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<p>Designed for students to study <u>all</u> areas of subjects. Viewed highly by many of the top universities as the type of student they desire. (Only if diploma was obtained) Many applications move to the “top” of the applicant pile. Frequently, will accept high test scores for college credit. Many universities are not familiar with IB Diploma program but it is gaining acceptance and prestige.</p> <p>IB diploma is understood and recognized around the world as meeting an international standard transferable from country to country.</p> <p>Seen by many students and parents as a preferred program to prepare child in all subject areas and global citizenship- incorporates 150 documented hours of creativity, action and service (CAS) as essential to the total person, by completing activities and hours within the school curriculum and supervision.</p>	<p>Frequently viewed by universities as not achieving the highest level of academic rigor offered by their school (the diploma completion) May be viewed by colleges as completion of regular or some honors classes.</p> <p>(See reference provided for college credits.)</p> <p>College prep program may not be the highest priority for the student or parent. Certificates indicate satisfactory completion of courses. Not necessary to pass test to receive certificate. Essay, theory of Knowledge and CAS not required. Focus on exposure to college type material and GPA value over rigor.</p>	<p>AP is well understood by American universities since it originated by College Board- an American based system.</p> <p>Depending on number and type of AP courses, college applicants move to the top of the pile competitive with <u>IB diploma</u> recipients.</p> <p><u>International AP diplomas</u> also available and recognized if certain criteria are met.</p> <p>Many students complete extracurricular volunteer work, sports, arts through sources outside of school that are not required in the curriculum and reflect the total person without school oversight. No particular number of hours is required that could jeopardize earning a diploma culminating 4 years of work</p>

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<p>Potential of smaller classes with the same classmates attempting the diploma.</p> <p>Individual expression in learning and knowledge, self assessments, self exploration of ideas and information, "facilitated" classes are some of the highlighted features of IBO.</p> <p>Certain IB classes must continue to be offered even if there are only a limited number of students (part of the IBO agreement).</p> <p>Understand school support system for successful completion of program.</p> <p>Understand the IBO philosophy is to complete the diploma.</p> <p>Understand the differences between SL and HL classes. Are SL classes over one or two years? (IBO recommends teaching over 2 years) What would a sequence of classes look like for the last two years of school? Are all classes offered during the school day or are some classes at night? (currently Theory of Knowledge is in the evening at SLHS)</p>	<p>Classes are most likely larger in size the less specialized the topic.</p> <p>Understand restrictions and timeliness of changing from IB certificates to being a IB diploma candidate to receiving an IB Diploma. Pros and cons for the student.</p> <p>Same as diploma</p>	<p>Classes can be regular size depending on the interest. Some AP classes could be canceled if low interest.</p> <p>Critical thinking highlighted, testing of knowledge, teaching information emphasized over "facilitation."</p> <p>Understand support services offered by the school to complete the sequencing of desired course of studies in areas of interest.</p> <p>Is the school adding or deleting any AP classes because of interest or size of classes? Are there online classes or summer classes available? Is dual enrollment an option? Is the student seeking as many college credits as possible in the AP program while in high school or just seeking college class exposure and admission preference by taking AP classes?</p>

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FCPS Grading system and weight system will be affected 2009-2010 year. How does this affect my choices?	same	same
Description of secondary school academic programs http://www.fcps.edu/DIS/OHSICS/advepd/advepd.htm	same	same